

Imaginative Writing Lesson 1 – Vocabulary

Introduction

Below is an example of an imaginative writing question from English Language Paper 1.

SECTION B: Imaginative Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

5 Look at the images provided.

Write about a time when you, or someone you know, made something.

Your response could be real or imagined. You may wish to base your response on one of the images.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 5 = 40 marks)

OR

6 Write about what it would be like to live in the future.

Your response could be real or imagined.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 6 = 40 marks)



Important information:

- This is the second half of Paper 1 – the other half is 19th century fiction (what you were doing in English Language lessons most recently).
- There is a choice of two questions, you answer one.
- You have 45 minutes to plan, write and check.
- vocabulary, spelling, punctuation and grammar is worth 16/40 marks.
- Always write about something made up (imagined).

- The questions and images are never very exciting; you have to work hard to make your writing as creative as possible.

Vocabulary Task 1

Set a five-minute timer and complete the task below:



Brain Training –
your mind is a thesaurus!



5 mins

Task: come up with as many alternative words for the four underlined words as you can in 5 minutes.

(One example given for each)

- Good – Awesome ...
- Bad – Dire ...
- Said – Exclaimed ...
- Walked – Sauntered ...

Score Chart:

0-10 – You need more practice!

10-20 – Not too bad

20-30 – Good

30-40 – Impressive

40+ - You're a master!

Vocabulary Task 2

Set a five-minute timer and complete the task below:



Brain Training –
your mind is a thesaurus!



5 mins

Task: copy these sentences, and improve the underlined words.

- I walked to the great sweet shop
- The scary monster had big teeth and red eyes
- The big gate hid a scary house

As an extension, you could add adverbs and multiple adjectives to build up your descriptions even more! Try it if you finish before the timer.

Vocabulary Task 3:

Below are four images from the film The Dark Knight. Set a five-minute timer and complete the task below.

For example: Amongst the oblivious citizens, a suspicious figure prowled stealthily through the streets of Gotham.



Amongst the _____ citizens, a _____ figure _____ through the streets of Gotham.



The criminals wore _____ masks, the face of _____ clowns, to _____ their own faces.

Task: write four sentences, one about each picture, using the best vocabulary you can.

Either use the sentences provided and fill in the gaps, or write your own sentences from scratch.

You may do both if you wish.



Moments before, the bank had been an _____. Now, it was _____.



With a _____ crash, a yellow school bus _____ through the wall, causing _____ and _____.

Vocabulary Task 4:

Set a 15-minute timer and complete this task. Once complete, set another 5-minute timer, and read through your work. Edit at least five words to make sure you have used the best vocabulary you possibly can.

