

Year 11 Compulsory Revision: October – December

Each week, you must complete three revision style tasks. Each task has a set time – try to stick to this time. Each week the tasks change topic so that you cover topics that you may be beginning to forget. You must write your name and the date on the piece of lined paper you complete your work on. Write neatly and put your revision task in your folder or book on the date it is due in. Your teacher will check your work has been done through quizzes or checking your work. Any missed homeworks will immediately mean you make up the time (10, 20 or 30 mins) in a detention as soon as possible. Persistent failure to revise will result in longer lunchtime or after school detentions and will be logged.

Literature revision tasks are due in on:

Language tasks are due in on:

Week	Lit Compulsory (10 mins)	Lit Compulsory (20 mins)	Lang Compulsory (30 mins)
1	<p>Jekyll and Hyde</p> <p>Learn these quotations about Hyde from memory:</p> <ol style="list-style-type: none"> 1. 'Instantly the spirit of hell awoke in me and raged.' 2. "like some damned Juggernaut" 3. "troglydote" 4. "mere animal terror" 	<p>Journey's End</p> <p>Using the text, create a character profile for Stanhope.</p> <p>Include 6 points to describe his character using short quotations from 3 different sections of the play.</p>	<p>Read the article on 'Poverty, illness, homelessness – no wonder McDonald's UK workers are going on strike'. Note down or highlight any interesting language or structural points.</p> <p>https://www.theguardian.com/commentisfree/2017/sep/01/poverty-ill-health-fast-food-workers-striking-mcdonalds-shareholders</p> <p>You will be quizzed on the content of this text.</p>
Done?			
2	<p>Romeo and Juliet:</p> <p>Watch the video on Friar Laurence: https://www.youtube.com/watch?v=spWHwMtDAqs</p> <p>Make 7 bullet point notes on his personality and the importance of his character. Ensure each point includes a quotation.</p>	<p>Anthology Poetry</p> <p>Find 3 poems which show romantic love. Write down a quotation from each poem that shows this love and annotate it for its language and structural features.</p> <p>Learn these 3 quotations.</p>	<p>200-word writing challenge:</p> <p>Write a fictional story starting with the line:</p> <p>"Curiouser and curiouser."</p> <p>Use the following 3 words:</p> <p>Jaded Subsequent devilish</p> <p>Need to know what these words mean? https://www.vocabulary.com/dictionary/</p>
Done?			
3	<p>Jekyll and Hyde</p> <p>Learn these quotations about the urban city from Chapter 2:</p> <ol style="list-style-type: none"> 1. "Nocturnal city" 2. "through sleeping houses" 3. "labyrinth" 	<p>Unseen Poetry</p> <p>Read the following poem: Dawn Chorus https://www.poetryfoundation.org/poetry/magazine/poems/54652/dawn-chorus</p> <ol style="list-style-type: none"> 1. What is the poem about? 2. What are 3 language features used and their effect? 3. Give 2 structural features used and their effect? 4. What tone is used and does it change? 	<p>Reading</p> <p>Read the short story on 'The Storm Chasers'. Note down or highlight any interesting language or structural points.</p> <p>http://www.barcelonareview.com/80/e_am.html</p> <p>You will be quizzed on the content of this text.</p>
Done?			
4	<p>Journey's End - Memorize these quotations. How can you link them together?</p> <p>"Drinking like a fish as usual?" (says Hardy).</p> <p>"You know you mustn't expect to find him quite the same" Osborne kindly warns Raleigh</p> <p>"How frightfully quiet it is" Raleigh says</p> <p>"Another little worm trying to wriggle home" Says Stanhope talking about Hibbert</p>	<p>Romeo and Juliet</p> <p>Make a Part B plan with 4 different parts for the following themes:</p> <ul style="list-style-type: none"> - Fear - Loyalty - Concern 	<p>Writing:</p> <p>200 word writing challenge:</p> <p>Write a fictional story about what a character wearing something red is thinking.</p> <p>Use the following 3 words:</p> <p>flare dismay coherent</p> <p>Need to know what these words mean? https://www.vocabulary.com/dictionary/</p>
Done?			

5	<p>Anthology Poetry</p> <p>Watch Mr Taylor's Video on Love's Dog:</p> <ul style="list-style-type: none"> - https://www.youtube.com/watch?v=muathvqe680&index=6&list=PLxu20s76Q8bvNZp0YkKmy3KUcqtjPT9t <p>Answer the questions:</p> <p>What is the poem about? Which two poems could you compare this to?</p>	<p>Jekyll and Hyde</p> <p>Learn these quotations about secrecy:</p> <ol style="list-style-type: none"> 1. "the moment I choose, I can be rid of Mr. Hyde" Chapter 3 2. "I wouldn't speak of this note" Chapter 5 3. "the scud had banked over the moon and was dark" Chapter 8 <p>Annotate each quotation with its effect on the reader, key word associations and links to key themes in the novel.</p>	<p>Reading</p> <p>Read the article on school rules. Note down or highlight any interesting language or structural points.</p> <p>http://www.independent.co.uk/voices/school-rules-barry-smith-great-yarmouth-academy-charter-school-parents-complaining-complaints-a7948176.html</p> <p>You will be quizzed on the content of this text.</p>
Done?			
6	<p>Unseen Poetry:</p> <p>Watch the video – it is 15 minutes long so spend only 15 minutes on task 2!</p> <p>https://www.youtube.com/watch?v=OyU5I2jPyzM&index=2&list=PLxu20s76Q8bt8WfXrKwMV-oEq63amjSoC</p>	<p>Journey's End (15 mins)</p> <p>Make 5 point plan for an essay based on each of the following themes:</p> <ul style="list-style-type: none"> - Trench Life - Class and Social status - Fear 	<p>Writing</p> <p>200-word writing challenge:</p> <p>Imagine a character at two very different ages. Describe him or her on a day at each age. Use the following 3 words: Naïve Sophisticated Extrovert</p> <p>Need to know what these words mean? https://www.vocabulary.com/dictionary/</p>
Done?			
7	<p>Memorize these quotations on the theme of violence in Romeo and Juliet:</p> <ol style="list-style-type: none"> 1. "from ancient grudge break to new mutiny" (Prologue) 2. "Peace? I hate the word." (Tybalt) 3. "To strike him dead I hold it not a sin." (Tybalt) 4. "These violent delights have violent ends." (Friar Laurence) 5. "A plague o' both your houses." (Mercutio) 	<p>Anthology Poetry:</p> <p>Watch Mr Taylor's Video on My Last Duchess: https://www.youtube.com/watch?v=7ggI2HTnfEI&list=PLxu20s76Q8bvNZp0YkKmy3KUcqtjPT9t&index=2</p> <p>Make two bullet point notes under the following headings:</p> <ul style="list-style-type: none"> - Ideas/themes - Structure - Language - Message 	<p>Reading:</p> <p>Read the short story: http://www.classicshorts.com/stories/mislaid.html</p> <p>Note down or highlight any interesting language or structural points.</p> <p>You will be quizzed on the content of this text.</p>
Done?			
8	<p>Journey's End</p> <p>Identify who said each of these quotations with the theme of home.</p> <ul style="list-style-type: none"> - 'I knew a Raleigh. A master at Rugby.' - 'Last time he was on leave he came down to the school: he'd just got his M.C. and been made captain.' - 'My wife reads the papers every morning and writes and tells me.' - 'Did I ever tell you the story about the girl I met in Soho?' - 'Just behind our house there's a stream called the Highland; it runs for miles – right through the middle of the forest. Dennis and I followed it once as far as we could.' 	<p>Jekyll and Hyde:</p> <p>Reread Chapter 10.</p> <p>Write down 5 things that we learn about Hyde in this chapter.</p> <p>Write down 5 things that we learn about Jekyll in this chapter.</p>	<p>Writing:</p> <p>Write a story which starts with the line: "A little nonsense now and then, is cherished by the wisest men." (Originally by Roald Dahl Charlie and the Great Glass Elevator).</p> <p>Use the following 3 words: Scoff Mimic Deserving</p> <p>Need to know what these words mean? https://www.vocabulary.com/dictionary/</p>

Done?			
9	<p>Romeo and Juliet</p> <p>Watch this video and make 10 bullet point notes on the theme of conflict: https://www.youtube.com/watch?v=6eZvIRwMyoU</p>	<p>Unseen Poetry:</p> <p>Watch the following video and make a step by step guide to approaching the Unseen Poetry Question</p> <p>https://www.youtube.com/watch?v=fibgFd3azGk&index=3&list=PLxu20s76Q8bt8Wf_xrKwMV-oEq63amjSoC</p>	<p>Reading</p> <p>Read the following article: https://www.theguardian.com/commentisfree/2017/sep/20/help-almost-30-friends-procreating-baby-joe-lycett</p> <p>Note down or highlight any interesting language or structural points.</p> <p>You will be quizzed on the content of this text.</p>
Done?			
10	<p>Unseen Poetry</p> <p>Plan an answer to the question: Compare the ways the writers present Winter in <i>Hard Frost</i> and <i>Winter-Time</i>.</p> <p>Find the poems here: https://allpoetry.com/Hard-Frost https://www.poets.org/poetsorg/poem/winter-time</p> <p>In your answer, you should compare:</p> <ul style="list-style-type: none"> • the ideas in the poems • the poets' use of language • the poets' use of form and structure. <p>Use evidence from the poems to support your comparison.</p>	<p>Journey's End First appearances:</p> <p>For each of the characters listed below, identify their first line in the play, how they are described and who they interact with.</p> <ol style="list-style-type: none"> 1. Stanhope 2. Osborne 3. Raleigh 4. Hardy 5. Trotter 6. Mason 7. Hibbert 8. Colonel 	<p>Writing</p> <p>Write an article using the title: THE GOVERNMENT MUST WORK HARDER TO IMPROVE PUBLIC HEALTH AND STOP PREVENTABLE ILLNESS</p> <p>Use the following 5 words: Preventative Meagre Scarcity Woeful Ruthless</p> <p>Need to know what these words mean? https://www.vocabulary.com/dictionary/</p>
Done?			